



Local Control and Accountability Plan (LCAP)



Educational Partner Engagement



Chula Vista Elementary School District



Our Shared Vision

*Families, staff, and our entire community are **full partners** actively working in a **collaborative** manner for the **benefit of each child's education**. Together we have an investment in our District's Vision and believe **a child's success equals our success**. We ensure an environment in which everyone is valued and treated with dignity and respect. **Everyone assumes responsibility for the success of the school community**.*





What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for CVESD to share our story on how, what, and why programs and services are selected to meet our local needs.

LCAP is Used To



Set
Goals



Plan
Actions



Budget
Expenditures

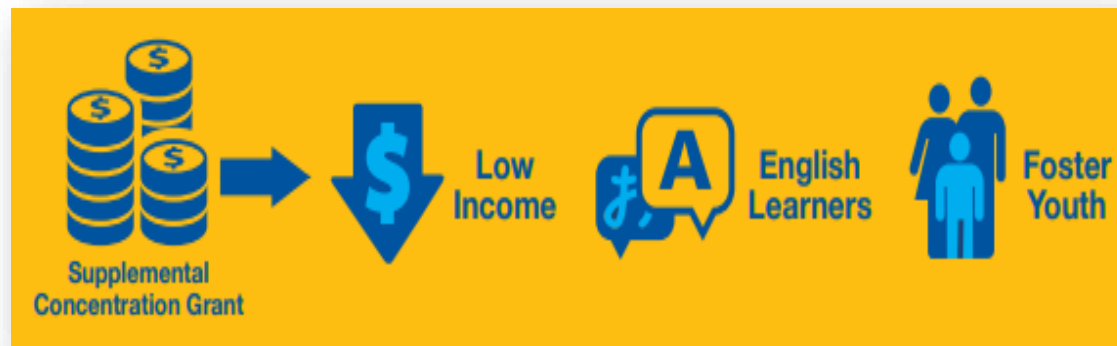


Review
Progress



Who is the LCAP for?

The LCAP describes how the district plans to improve academic achievement for all, however, the supplemental and concentration grant must be principally directed towards the following student groups: Low Income (LI), English Learners (EL), and Foster Youth (FY).





How is the LCAP developed?

School districts consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and students in developing the LCAP.

This process may include several different meetings with a variety of educational partner groups, a survey that is open to the whole community, and targeted focus groups on specific topics of concern.





Timeline of LCAP Development



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November 2024:

Input gathering with educational partners.

February 2025:

Midyear report to the Board of Education on current LCAP and complete annual update.

May 2025:

Public hearing at Board meeting for proposed LCAP.

June 2025:

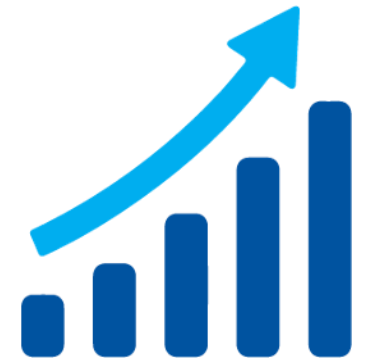
Approval of LCAP by the Board of Education.



Goal 1: Academics

Increase student achievement and provide equitable learning opportunities for all students through the implementation of research-based strategies that enhance Tier I instruction across all academic content areas aligned to the California Curriculum Frameworks.

- **State Standards in ELA, Math, Science**
- **NCUST Instructional Framework**
- **ILT (Instructional Leadership Teams)**
- **Special Education Integrated Support Plan**
- **MTSS (Multitiered Systems of Support)**
- **School Site LCAP Funding**
- **TK Support**

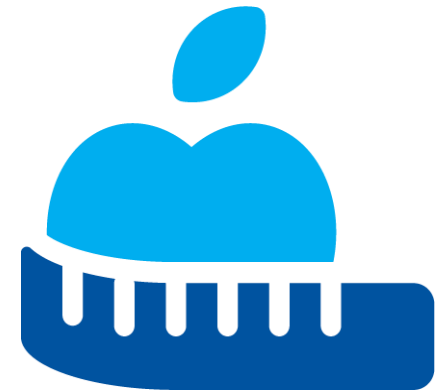




Goal 2: Safe and Inclusive Environments

Create safe and inclusive environments where all students feel a sense of belonging and connection.

- **MTSS: Social Emotional**
- **Support for Attendance and Wellness**
- **Social-Emotional Supports**
- **Improvement of School Safety**





Goal 3: English Learner

Increase English language proficiency, academic achievement, and student engagement for all English Learners, including At-Risk for Long Term and Long-Term English Learners.

- **Data-Driven Decision Making**
- **Professional Learning and Consistent Implementation of ELD* and Foundational Literacy**
- **Parent Engagement**



**English Language Development*



Goal 4: Innovation

Ensure student access to meaningful, rigorous, and innovative learning opportunities that promote engagement and post-secondary success for all students.

- **VAPA (Visual & Performing Arts)**
- **Station Experiences**
- **Instructional Technology**
- **STEAM (Science, Technology, Engineering, Arts & Math)**
- **LEAD (Learn. Enrich. Aspire. Develop)**





Goal 5: Educational Partner Engagement

Cultivate and increase engagement among educational partners to foster a sense of shared responsibility and accountability in supporting the home-school connection and high-quality learning experiences for all students.

- **Community Outreach**
- **Parent Leadership and Education**
- **Digital Engagement**





Educational Partner Input

From November 1, 2024, through March 31, 2025, the Chula Vista Elementary School District (CVESD) is conducting our annual survey to gather your input on our LCAP, which will shape the district's goals and guide our budgeting priorities for the remaining two years of this 3-year LCAP.

We want to hear from you: *families, students, staff, and our community members.*





2024-2025 LCAP Goal Areas

We would like your input on each of the following goals:

Goal 1: Academics

Goal 2: Safe and Inclusive Environments

Goal 3: English Learner

Goal 4: Innovation

Goal 5: Educational Partner Engagement





**Please take our LCAP
Survey and provide
your feedback on all
five goal areas.**

Thank you!

